

# Bergen Community College



## Annual Institutional Profile 2010



**Center for Institutional Effectiveness**

## PREFACE

On behalf of the Board of Trustees, I am pleased to submit the 2010 Annual Institutional Profile (AIP) for Bergen Community College. Submission of this report fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” The form and content of this report was established by the Commission on Higher Education, and the performance indicators and institutional information in the AIP have been compiled by the Center for Institutional Effectiveness at Bergen Community College.

During the 2009-2010 academic year, Bergen Community College has continued in its mission to provide a supportive, challenging, and inclusive learning environment serving a diverse population of students. The institution has witnessed continued growth and expansion of enrollment, programs, and facilities as it strives to fulfill its vision of being a leading community college in the nation.

Recent campus modifications include the completion of a large-scale addition to the science wing of the Pitkin Education Center, and an expansion of the Student Center incorporating more accessible entryways, increased areas for students to gather and meet between classes, and a satellite Public Safety office. The College recently purchased the property at 1280 Wall Street West in Lyndhurst as a permanent home for the newest instructional site, Bergen Community College at the Meadowlands. Classes have been held at the facility since 2008, and enrollment at the new site has grown steadily with the introduction of expanded course offerings and flexible scheduling options.

In addition, during the 2009-2010 academic year, the final phase of a three-year planning process was completed when the College approved a new 2010-2013 Strategic Plan. Built from a series of goals that encompass the people, programs, and policies that make up the institution, this plan will help to guide Bergen Community College through its continued commitment to excellence.

The Annual Institutional Profile provides a summary of these and more of the College’s accomplishments and contributions to our community during 2009-2010. We present this report to the Commission on Higher Education and to our public constituencies with the hopes that this material will be both informative and useful.



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Dr. G. Jeremiah Ryan  
President, Bergen Community College

*All information supplied in the following Institutional Profile, prepared by the Center for Institutional Effectiveness at Bergen Community College, is accurate and complete to the best of my knowledge. Bergen Community College reserves the right to edit, add, or delete information.*

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## **Section A: Accreditation status**

### **1. Institutional accreditation**

Bergen Community College is accredited by the Commission on Higher Education, of the Middle States Association of Colleges and Schools. Accreditation was last reaffirmed by Middle States in Spring 2006.

### **2. Professional accreditation**

The following professional programs are individually accredited:

<b>Program</b>	<b>Accrediting Agency</b>
Nursing	National League for Nursing Accrediting Commission
Dental Hygiene	American Dental Association, Commission on Dental Accreditation
Diagnostic Medical Sonography	Commission on Accreditation of Allied Health Education Programs
Radiography	Joint Review Committee on Education in Radiologic Technology
Radiation Therapy	Joint Review Committee on Education in Radiologic Technology
Respiratory Therapy	Commission on Accreditation of Allied Health Education Programs
Medical Office Assistant	Commission on Accreditation of Allied Health Education Programs
Surgical Technology	Commission on Accreditation of Allied Health Education Programs
Veterinary Technology	American Veterinary Medical Association

## Section B. Number of students served

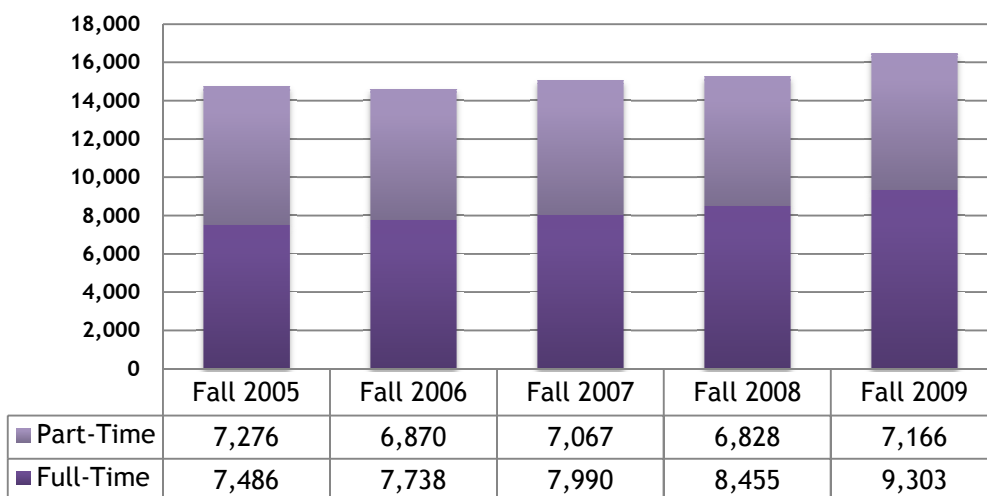
### 1. Number of undergraduate students by attendance status

*Enrolled Students by Status, Fall 2009*

All Students	Full-time Students		Part-time Students	
	N	%	N	%
16,469	9,303	56.5%	7,166	43.5%

Source: IPEDS Fall Enrollment Survey

*Five-Year Enrollment Comparison, 2005-2009*



Source: IPEDS Fall Enrollment Survey

### 2. Number of graduate students by attendance status

Not applicable to community colleges.

### 3. Number of non-credit students served, FY 2009

	Total Registrations <sup>1</sup>	Unduplicated Headcount	Total Clock Hours	Total FTEs
Open Enrollment	17,865	8,247	478,438	1,063
Customized Training	1,783		16,598	37

Source: SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training

### 4. Unduplicated number of students, AY 2009

Total Headcount	Total Credit Hours	Total FTE
22,206	320,687	10,690

Source: IPEDS 12-Month Enrollment Survey

## Section C: Characteristics of undergraduate students

- 1. Mean math and verbal SAT scores:**  
Not applicable to community colleges.

- 2. Enrollment in remediation courses**

Name of basic skills placement test administered and criteria (if any) for selecting test takers in Fall 2009:

- All degree-seeking students and all non-degree-seeking students who reach their 11th attempted credit are required to take a basic skills placement test (Accuplacer).
- Tests are waived for students (a) scoring above 530 (math)/1200 (combined verbal) on the new SAT, (b) possessing a US bachelor's degree or higher, or (c) having completed a college-level mathematics class and college-level English composition class.

Total number of students enrolled in remediation in Fall 2008:

Total Enrollment	Remedial Enrollment*	% of Total
16,469	5,278	32.0%

\*Number of students enrolled in one or more remedial course

Source: SURE Fall enrollment file

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2008:

All FTFT Students	Enrolled in One or More Remedial Courses	Percent of Total
2,696	1,846	68.5%

Source: SURE Fall enrollment file

Total number of First-time, Full-time (FTFT) students who graduated from high school the previous spring enrolled in remediation in Fall 2008 by subject area:

Subject Area	Number of FTFT Enrolled	Percent of all FTFT Enrolled
Computation	940	34.9%
Algebra	251	9.3%
Reading	0	0.0%
Writing	0	0.0%
English*	1,598	59.3%

\*English Basic Skills, which encompass reading and writing

Source: SURE Fall enrollment file

**Section C: Characteristics of undergraduate students, contd.**
**3. Enrollment by race/ethnicity, sex, and age, Fall 2009**
**Enrollment by Race/Ethnicity**

	White		Black		Hispanic		Asian*	
	N	%	N	%	N	%	N	%
Full-time	3,856	41.4%	536	5.8%	2,492	26.8%	830	8.9%
Part-time	3,072	42.9%	463	6.5%	1,886	26.3%	742	10.4%
<b>Total</b>	<b>6,928</b>	<b>42.1%</b>	<b>999</b>	<b>6.1%</b>	<b>4,378</b>	<b>26.6%</b>	<b>1,572</b>	<b>9.5%</b>
	American Ind.		Alien		Race Unknown*		Total	
	N	%	N	%	N	%	N	%
Full-time	21	0.2%	922	9.9%	646	6.9%	9,303	100.0%
Part-time	10	0.1%	368	5.1%	625	8.7%	7,166	100.0%
<b>Total</b>	<b>31</b>	<b>0.2%</b>	<b>1,290</b>	<b>7.8%</b>	<b>1,271</b>	<b>7.7%</b>	<b>16,469</b>	<b>100.0%</b>

Source: IPEDS Fall enrollment survey

**Enrollment by Sex**

	Male		Female		Total
	N	%	N	%	
Full-time	4,855	52.2%	4,448	47.8%	9,303
Part-time	3,158	44.1%	4,008	55.9%	7,166
<b>Total</b>	<b>8,013</b>	<b>48.7%</b>	<b>8,456</b>	<b>51.3%</b>	<b>16,469</b>

Source: IPEDS Fall enrollment survey

**Enrollment by Age**

		> 18	18-19	20-21	22-24	25-29	30-34	35-39	40-49	50-64	65+	Unkwn.	Total
		N	%	N	%	N	%	N	%	N	%	N	
Full-time	N	45	3614	2937	1259	746	261	164	194	75	0	8	7,855
	%	0.6%	46.0%	37.4%	16.0%	9.5%	3.3%	2.1%	2.5%	1.0%	0.0%	0.1%	
Part-time	N	45	905	1262	1522	1321	656	434	643	289	83	6	3,734
	%	1.2%	24.2%	33.8%	40.8%	35.4%	17.6%	11.6%	17.2%	7.7%	2.2%	0.2%	
Total	N	90	4,519	4,199	2,781	2,067	917	598	837	364	83	14	16,469
	%	0.5%	27.4%	25.5%	16.9%	12.6%	5.6%	3.6%	5.1%	2.2%	0.5%	0.1%	

Source: IPEDS Fall enrollment survey

**Section C: Characteristics of undergraduate students, contd.**
**4. Numbers of students receiving financial assistance under each federal-funded, state-funded, and institution-funded aid program [FY 2009 data]**
**Financial Aid from Federal-Funded Programs, FY 2009**

Federal Programs	Recipients	Dollars(\$)	\$/Recipient
Pell Grants	3,789	11,257,000	2,970.97
College Work Study	354	347,000	980.23
Perkins Loans	***	***	***
SEOG	2,351	366,000	155.68
PLUS Loans	34	138,000	4,058.82
Stafford Loans (Subsidized)	993	2,682,000	2,700.91
Stafford Loans (Unsubsidized)	1,086	3,190,000	2,937.38
SMART & ACG or other	68	52,000	764.71

Source: NJ IPEDS Form #41 Student Financial Aid Report

**Financial Aid from State-Funded Programs, FY 2009**

State Programs	Recipients	Dollars(\$)	\$/Recipient
Tuition Aid Grants (TAG)	2,811	4,046,000	1,439.35
Educational Opportunity Fund (EOF)	381	319,000	837.27
Outstanding Scholars (OSRP)	***	***	***
Distinguished Scholars	7	4,000	571.43
Urban Scholars	18	15,000	833.33
NJ STARS	220	674,000	3,063.64
NJCLASS Loans	41	137,000	3,341.46

Source: NJ IPEDS Form #41 Student Financial Aid Report

**Financial Aid from Institutional-Funded Programs, FY 2009**

Institutional Programs	Recipients	Dollars(\$)	\$/Recipient
Grants/Scholarships	155	185,000	1,193.55
Loans	***	***	***

Source: NJ IPEDS Form #41 Student Financial Aid Report

**5. Percentage of first-time students who are New Jersey residents**

NJ Residents	Non-State Residents	Total	% State Residents
3,344	166	3,510	95.3%

Source: IPEDS Fall enrollment survey



## Section D: Student Outcomes

### 1. Degrees awarded, FY 2009

Degree Type	2005	2006	2007	2008	2009
A.A. Degrees	287	297	300	336	382
A.S. Degrees	494	476	523	577	607
A.A.S. Degrees	447	491	501	465	492
Certificates	55	59	76	55	61
<b>TOTAL</b>	<b>1,283</b>	<b>1,323</b>	<b>1,400</b>	<b>1,433</b>	<b>1,542</b>

Source: SURE Graduation File

### 2. Graduation rates

#### Two-year graduation rate

Fall 2006 Cohort	Number of Graduates	Graduation Rate
2,411	92	3.8%

Source: IPEDS Graduation Rate survey

#### Three-year graduation and transfer rate by race/ethnicity

	White		Black		Hispanic			
	#	%	#	%	#	%		
Fall 2006 Cohort	1,007		157		719			
Graduated after 3 Years	174	17.3%	13	8.3%	74	10.3%		
Transferred	183	18.2%	25	15.9%	123	17.1%		
	Asian		Non-Resident Alien		Other *		Total	
	#	%	#	%	#	%	#	%
Fall 2006 Cohort	217		151		160		2,411	
Graduated after 3 Years	31	14.3%	13	8.6%	28	17.5%	333	13.8%
Transferred	45	20.7%	13	8.6%	18	11.3%	407	16.9%

\* Other includes American Indian and Unknown Race.

Source: IPEDS Graduation Rate survey

### 3. Third-semester retention rates by enrollment status

	First-Time, Fall 2008	Retained, Fall 2009	Retention Rate
Full-Time	2,630	1,735	66.0%
Part-Time	686	345	50.3%

Source: IPEDS Fall Enrollment Survey, Part E

## Section E: Faculty characteristics

### 1. Full-time faculty by race/ethnicity, sex, academic rank and tenure status

		White		Black		Hispanic		Asian		Am. Ind.		NR Alien		Unknown		Total	
		M	F	M	F	M	F	M	F	M	F	M	F	M	F	M	F
Tenured Faculty	Professors	33	28	2	3	0	1	2	1	1	0	0	0	0	0	0	0
	Associate Prof.	28	26	1	1	1	2	0	0	0	0	0	0	0	0	0	0
	Assistant Prof.	10	24	1	0	0	1	1	2	0	0	0	0	0	1	12	28
	All Others	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
	<b>TOTAL</b>	<b>71</b>	<b>78</b>	<b>4</b>	<b>4</b>	<b>1</b>	<b>4</b>	<b>3</b>	<b>3</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>80</b>
Non-Tenured	Associate Prof.	0	1	0	0	0	0	0	0	0	0	0	0	0	0	0	1
	Assistant Prof.	19	32	2	3	0	1	2	2	0	0	0	0	1	1	24	39
	All Others	39	42	4	2	0	4	0	7	0	1	0	0	2	0	45	56
	<b>TOTAL</b>	<b>58</b>	<b>75</b>	<b>6</b>	<b>5</b>	<b>0</b>	<b>5</b>	<b>2</b>	<b>9</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>1</b>	<b>69</b>	<b>96</b>
Total	Professors	33	28	2	3	0	1	2	1	1	0	0	0	0	0	38	33
	Associate Prof.	28	27	1	1	1	2	0	0	0	0	0	0	0	0	30	30
	Assistant Prof.	29	56	3	3	0	2	3	4	0	0	0	0	1	2	36	67
	All Others	39	42	4	2	0	4	0	7	0	1	0	0	2	0	45	56
	<b>TOTAL</b>	<b>129</b>	<b>153</b>	<b>10</b>	<b>9</b>	<b>1</b>	<b>9</b>	<b>5</b>	<b>12</b>	<b>1</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>3</b>	<b>2</b>	<b>149</b>	<b>186</b>

Source: IPEDS Human Resources survey

### 2. Percentage of course sections taught by full-time faculty

Course Sections	Taught by FT Faculty		Taught by PT Faculty	
	#	%	#	%
2,555	1,540	60.3%	1,015	39.7%

Source: BCC Student Information System

### 3. Ratio of full- to part-time faculty

Full-time		Part-time		Total	
#	%	#	%	#	%
335	34.9%	626	65.1%	961	100.0%

Source: IPEDS Human Resources survey

## **Section F: Characteristics of the Board of Trustees**

### **1. Race/ethnicity and sex**

Sex	Race/Ethnicity				Total
	Asian	Black	Hispanic	White	
Male	0	2	0	6	8
Female	1	0	1	1	3
<b>Total</b>	1	2	1	7	11

*Source: BCC Board of Trustees Office*

### **2. List of Trustees with titles/affiliations**

Name	Affiliation
E. Carter Corriston, Chair	Attorney
Carol D. Otis, Secretary	Teacher (retired)
Cid D. Wilson, Secretary	Senior VP, Finance & Retail Analyst
Dorothy L. Blakeslee, Treasurer	Financial Advising
Philip J. Ciarco, III	Business Owner
Malcolm J. Curtis	Employee Benefits Management
Richard Dressel	Business Manager
Dr. Aaron R. Graham	Bergen Cty. Superintendent of Schools
Hani Khoury	Attorney
Michael J. Neglia	Engineering
Germaine M. Ortiz	Financial Management
Ron Subramaniam, Alumni Trustee	Student

### **3. Board of Trustees additional information**

Additional information about the BCC Board of Trustees will be available at the Board's page on the Bergen website:

<http://www.bergen.edu/pages/3963.asp>

## **Section G: Degrees and Certificate Programs**

### **CREDIT PROGRAMS: Transfer (A.A. and A.S.)**

#### **Associate in Arts (A.A.) Degrees**

##### *LIBERAL ARTS*

General Curriculum  
Cinema Studies  
Communication Arts  
Economics  
History  
Literature  
Philosophy

Political Science  
Psychology  
Religion  
Social Sciences  
Sociology  
Women's Studies  
World Languages and Cultures

##### *FINE AND PERFORMING ARTS*

Art  
Music Arts: General, Computer-Based Recording,  
Electronic Music, Music Business

Theatre Arts: General, Acting, Dance, Technical  
Production

#### **Associate in Science (A.S.) Degrees**

##### *NATURAL SCIENCE AND MATHEMATICS*

General Curriculum  
Biology  
Chemistry

Computer Science  
Mathematics  
Physics

##### *ENGINEERING SCIENCE*

Engineering Science

##### *PROFESSIONAL STUDIES*

General Curriculum  
Broadcasting  
Business Administration  
Business Administration-Accounting  
Business Administration-International Trade  
Education

Business Administration-Management  
Business Administration-Marketing  
Criminal Justice  
Exercise Science  
Journalism  
Social Work

### **CREDIT PROGRAMS: Career (A.A.S. and Cert./COA)**

#### **Associate in Applied Science (A.A.S.) Degrees**

##### *ALLIED HEALTH*

Dental Hygiene  
Diagnostic Medical Sonography  
Health Science  
Medical Office Assistant

Radiography  
Respiratory Therapy  
Veterinary Technology

##### *ART*

Computer Animation

Graphic Design/Computer Graphics

## **Associate in Applied Science (A.A.S.) Degrees, contd.**

### ***BUSINESS ADMINISTRATION***

Accounting  
Banking, Credit & Finance

Paralegal Studies

### ***BUSINESS TECHNOLOGIES***

Hotel/Restaurant/Hospitality  
Catering/Banquet Management  
Hospitality Management  
Information Technology

Networking Administration  
Office Technology  
Web Development and Management

### ***HUMAN SERVICES***

Correctional Studies  
Early Childhood Education  
Law Enforcement Studies

### ***INDUSTRIAL AND DESIGN TECHNOLOGIES***

Drafting and Design Technology  
Electronics Technology

General Engineering Technology  
Manufacturing Technology

### ***NURSING***

Day and Evening Sequences

LPN/ADN career Mobility Track

### ***SCIENCE TECHNOLOGY***

Environmental Technology  
Horticulture

Science Laboratory Technology

## **One -Year Certificate Programs**

Computer Aided Drafting (CAD)  
Computer Animation  
Computer Graphics  
Computer Science  
Computer Technical Support / Help Desk Support  
Culinary Arts/Science  
E-Commerce: Business Emphasis  
Environmental Technology  
Exercise Science  
Event Planning and Management  
Floral Design  
Grounds Management  
Hospitality Management

Landscaping  
Medical Office Administrative Assistant  
Music Business  
Music Technology  
Musical Theater  
Networking and Web Development  
Office Technology  
Radiation Therapy  
Small Business Management  
Surgical Technology  
Travel Service  
U.S. Studies  
Vascular Technology

## **Certificates of Achievement**

Biotechnology  
Commercial Music Production  
Environmental Technology  
Fire Science  
Geographical Information Systems (GIS)  
Homeland Security and Emergency Management  
Machine Tooling

Manufacturing Design  
Network Security  
Non-Profit Management  
Professional Cooking  
Real Estate  
Special Imaging for Radiological Technicians  
Sports Management

## NON-CREDIT PROGRAMS: Continuing Education

### Continuing Education Offerings

Continuing Education (non-credit) course offerings vary from year to year, but are generally offered in the following areas:

Computer Training	Finance / Financial Literacy
Online Courses	Construction / Construction Management
Teacher Education Programs	Wedding Planning / Consulting
Certificate Program for Paraprofessionals: Autism Specialty	Interior Design
Nonprofit Institute for Philanthropy & Leadership	Fashion Design
Certificate in Government/Public Service	Nursing
Business and Industry	Bergen Goes Green
Law	Sign Language
Real Estate	Health Professions
Pest Control / Applicators	Lifestyle and Leisure
Food Safety	The American Experience
	For Young Learners Courses

## **Section H: Research and public service activities**

### **1. Faculty Scholarship**

**Jeania Adams** published “Counseling First Year Non-Traditional Students: Defining and Promoting Student Success” in the Faculty Network Online Newsletter, and presented “Establishing Productive Partnerships with Wellness and Student Services” at Faculty Resource Network Symposium: Challenge as Opportunity: The Academy in the Best and Worst of Times in November 2009

**Dorothy J. Altman** published “Bringing in Gypsy” (poem) and “Report from the CCCC 2010: “The Remix: Revisit, Rethink, Revise, Renew” in the Spring 2010 *TYCA Nor’Easter*. Dr. Altman presented “Redefining Gender Roles in the Brief Wondrous Life of Oscar Wao” at the New Jersey College English Association Conference as well as at Rockland Community College’s conference “Celebrating Scholarship: Students and Faculty as Colleagues in Learning,” both in Spring 2010. In addition, Dr. Altman also served as Steering Committee member and Treasurer of the NJWA Spring Conference in Spring 2010.

**Gregg Biermann** and **Sarah Markgraf** published “Phil Solomon’s *Last Days in a Lonely Place*” in the *Millennium Film Journal*, 2010. In addition, Professor Biermann presented “Computational Sublime: Videos by Gregg Biermann” at *Anthology Film Archives* in 2010.

**Charles Bordogna**, working closely with **Raymond Welch** (Dean, BSSPS), headed up the planning efforts for a college-wide Diversity Plan, the goal of which was to develop guidelines to be used to support diversity efforts in future campus planning.

**Amy Ceconi** made two presentations at respiratory therapy conferences: “Service Learning in A Respiratory Therapy Program,” and “Infection Control in Respiratory Care” Professor Ceconi also published this spring: “Service Learning in A Respiratory Therapy Program” in the January AARC Times and “Clickers in the Classroom” in the January AARC Education Section

**Richard Comerford** conducted a lecture, “Wall Street Financial Crisis and Asia”, for the Asian Heritage celebration at BCC in November 2009 and a joint presentation, “Key Issues in Grievance Processing,” at the NJEA Higher Education Conference in April 2010.

**Jessica Datema** and **Diane Krumrey** edited the anthology *Wretched Refuge: Immigrants and Itinerants in the Postmodern*, published by Cambridge Scholars, UK in 2010.

**Barbara Davis** wrote and moderated a session with Professor **Mary Flannery** titled “A Model for Civic Engagement in Undergraduate Biology Education through Global and National Public Health Issues” at the American Association of Colleges and Universities Annual Meeting in January 2010. Dr. Davis co-presented (with Yvonne Lue, **Jeannie Payne** and **Mary Flannery**) a poster session: “Meet the Expert: An Interactive Case Study in a Microbiology Undergraduate Classroom Using Video-Conferencing for Community Outreach to a Microbiology Professional,” at the American Society for Microbiology Annual Meeting, May 2010. Dr. Davis also presented at a session entitled, “An Interactive Session to Establish a Campus-Wide Hunger Program with Service Learning Opportunities,” at Learning to End Hunger, Connecting Classrooms and Communities Conference, Raritan Valley Community College., April 2010.

**Phil Dolce** serves as the chair of the Suburban Studies Group.

Dr. Dolce published the following during the 2009-2010 academic year:

”The Changing Face of Suburbia,” *New Jersey Psychologist*, 2010

“The Suburban Project: Creating an Institutional Focus for the Entire College,” *Community College Journal*, 2009

“Suburbia: Creating a Sense of Place on the Silver Screen,” in Daniel Rubey, ed., *Redefining Suburban Studies: Searching for New Paradigms*”, 2009

**Section H: Research and public service activities: Faculty Scholarship, contd.**

*Phil Dolce, contd.*

"A Suburban Filmography," in Daniel Rubey, ed., Redefining Suburban Studies: Searching for New Paradigms {Hofstra University press, 2009}

Dr. Dolce also made the following presentations:

"Growing up in the 1950's: the Hopes and Frustrations of a Prosperous Age," presented at Valley Hospital on behalf of the New Jersey Council for the Humanities, April 2010.

With Professor **Maureen Ellis Davis**: "The Suburban Studies Group: Building a Community of Common Interest within the College," presented at the Eastern Community College Social Science Association Conference, March 2010.

"Suburbia," presented at the LEADS opening retreat, September 2009.

**Mike Echols** was elected 1st Vice President at the 14th annual New Jersey Communication Association conference, and it was announced that 15th annual NJCA conference would be hosted by Bergen Community College in March of 2011.

**Jessica Fargnoli** co-presented "Practical Approaches for Instructing the Hybrid Speech Communication Course" at the New Jersey Communication Association's 14th Annual Conference, "Building Community 24/7" in April 2010 and presented "History of Gadgets" at Valley Hospital in October 2009.

**Ellen Rosner Feig** was selected as a National Endowment for Humanities Fellow - Rutherford B Hayes Institute Study on Gilded Age and is currently at work on an historical non-fiction book on The Comstock Act, Free Love and Expression in the 1800s. Professor Feig was also nominated as President, Smith College Club of Westchester County and serves as a Malaria Griot Fellow for ONE, a global organization focused on international debt reduction, HIV, aids, and malaria.

**Gail Fernandez** presented "Vocabulary and Critical Thinking: Why and How" at the Fall 2009 meeting of NYS TESOL and "Academic Vocabulary and Critical Thinking: Indispensable Tools for English Language Learners" at the Two-Year College English Association Northeast Conference in 2009.

**Steven Fischer** was been appointed to the New Jersey Turfgrass Associations Advisory Board.

**Judith Fitzpatrick**, Chair of the Quality Assurance Program, hosted a QA Conference at BCC entitled "The Role of Quality Assurance in Green and Clean" in Fall 2009. Dr. Fitzpatrick, with Amarjit Kaur, co-presented "Synchronous Learning for Blended Science Courses" at the Bucks County Community College Symposium. Dr. Fitzpatrick was appointed to the following boards in 2009-2010: NSF/ATE Grant Review, NNJ Career and Technical Education Program - CTEP Advanced Manufacturing Panel, NJ CTEP STEM Panel, and Caravan of Life.

**Lynn Gold** was appointed to the Exceptional Children Committee for the New Jersey Education Association Statewide Committee.

**Martha Goodwin** presented "All about choices: Strategies for student motivation in the classroom," at NJWA at Rutgers, NJ, May, 2010 and "Best of Kellogg Institute" at a Bergen workshop in March, 2010. Professor Goodwin also submitted and was accepted a practicum paper on "Student Motivation and Intrinsic Motivation at the Two Year College" at Kellogg Institute for Developmental Education in May 2010.

**Pamela Haji** presented a paper: "The Value of Teaching Life Writing in Freshman Composition," at the 21<sup>st</sup> International Conference on College Teaching and Learning in April 2010

**Pamela Hughes** had three poems published in The Rutherford Wheelbarrow Anthology, Number 3, 2010

**Tia Ivanko** and **Maria Bohn** presented "Doing More with Less: Scheduling and Communication Solutions for Disability Service Providers," a poster session at the 22<sup>nd</sup> Annual Post Secondary Training Institute Conference (PTI) in June 2010.



**Section H: Research and public service activities: Faculty Scholarship, contd.**

**Harold Kahn** presented "Bring Your 'Cause' to the Classroom" at the Two-Year College English Association Northeast Conference in 2009.

**Andrew Kirkun** published "Community music during the New Deal: The contributions of Willem Van de Wall and Max Kaplan" in International Journal of Community Music, vol.3 no.2, 2010 and presented this paper at the Music and Lifelong Learning Conference in October 2009. During the summer of 2010, Professor Kirkun participated in roundtable discussions at the 12<sup>th</sup> ISME Community Music Activity Seminar in Hangzhou, China in July and 29<sup>th</sup> ISME World Conference: Harmony and the World Future in Beijing, China in August.

**Thomas La Pointe** was named Project Director for the Center for Peace, Justice and Reconciliation, a joint effort of Academic Affairs and the BCC Foundation.

**Laurie Lieberman** presented/chaired two sessions at the 2009 Two Year College English Northeast Conference (Collaborations Within and Beyond the Classroom): "TYCA-NE Emergency Social Action Forum", and "State Representative Session - Getting Organized." Professor Lieberman also presented "How Political Do We Get in the Writing Classroom" and "Detection and Detering Plagiarism: *Turnitin* and Other Tools," in on-campus BCC development workshops. She also served as Membership Chair and Board Member of the Regional Executive Committee of the Two Year College Association Northeast (TYCA).

**Linda Marcel** of the Music department had a number of solo and collaborative performances during 2009-2010:

"It's Her Turn," a three movement suite composed by Linda Marcel, in honor of Women's History Month at Ars Electronica, Bergen Community College, March 2010

"Navigating the Charybdis," solo piano by Linda Marcel, at "Concerto Multimediale," University of Rome Tor Vergata, and at " Buzzolla" Via A. Mario, 11 Adria, Italy, March 2010.

"Locus Hic Terribilis" for clarinet and DVD - music composed by Linda Marcel, video by Gregg Biermann, at Comune di Bevagna, Associazione "Teatro Torti" Society del concerti "Le Muta e gli Archi" in March 2010, and at "Songs and Voyages" at Bergen Community College in April 2010.

**Despina Metaxatos** participated in four person faculty/staff show in BCC's West Hall Gallery Show titled "Contemplating Line, Space and Place: Selected Works of Faculty and Staff" during Spring 2010

**Bill Morales** completed Farewell to the Last Golden Era: the Yankees, the Pirates, and the 1960 Baseball Season, will be published by the McFarland Press in 2010.

**Lillian Ostrander**, working with President Ryan's Hispanic Outreach Advisory Committee, led efforts to address the needs of Hispanic students, to assist recruitment and retention, and to reach out more effectively to the Hispanic community.

**Jane M. Phelps** planned, organized and ran the Speech Competition on Contemporary Global Issues at BCC in Spring 2010. Professor Phelps presented "Critical Thinking and the Speech to Inform: Teasing the Former from the Latter," at the New Jersey Communication Association meeting, in April 2010. With **Gina Herrmann** and **Kathleen Williams**, Professor Phelps also presented "From the Classroom to the Conference: Effective Conference Presentation Skills" at the November 2009 BCC Faculty Development Workshop.

**Beth Pincus** served as a member of the Executive Board of NJ AHEAD.

**William Shapiro** presented a paper with BCC students entitled "Sustainability at BCC" at a conference at Rockland Community College.

## **Section H: Research and public service activities: Faculty Scholarship, contd.**

John Smalley co-authored “Population Structure Of *Zostera marina* (Eelgrass) On The Western Atlantic Coast Is Characterized By Poor Connectivity And Inbreeding,” in Journal Of Heredity, and “*Zostera marina* Population Genetics In Barnegat Bay, New Jersey And Implications For Grass Bed Restoration,” in Population Ecology. Professor Smalley was also appointed to the Advisory Council of the New Jersey Academy of Science.

Jon Yasin published “The Role of Language and Popular Culture in Civility” and “Challenge as Opportunity,” in the online NYU Faculty Resource Network Publications at [www.nyu.edu/frn/publications](http://www.nyu.edu/frn/publications) in Spring 2010. Professor Yasin also published “Rockin’ the Classroom: Using Hip Hop as an Educational Tool,” in The Languages of Africa and the Disapora: Educating for Language Awareness., edited by George Bond and JoAnne Kleifgen

## **2. Grants Activities**

### ***New Grants Awarded in 2009-2010***

Name	Project Director	Source	Amount
Basic Skills & Integrated English Language & Civics Ed	Nancy Pirilli	NJ DOLWD	\$323,300
BCC Campus Violence Prevention Project	Rich Kuiters/Shari Horowitz	US DOJ OVW	\$300,000
Bergen County Jail Inmate Education/Bergen County	Paul Ragusa	BC Sheriff	\$128,140
Bergen County WIB GED Tutorial	Paul Ragusa	BC WIB	\$25,000
Bergen County WIB/GED Testing	Mary Johnson	BC WIB	\$28,500
Carl D. Perkins Vocational & Tech Ed	Grants Office	NJ DOE	\$404,527
Center for Collegiate Deaf Education (CCDE)	Tia Nikki Ivanko	NJ CHE	\$666,000
Free and Open Source Software	Bill Madden	Trinity College/NSF	\$14,905
Performing Arts-Visiting Artists	Jessica Silver	PA Arts on Tour	\$2,444
Quality Assurance Technician Training	Judith Fitzpatrick	NSF/ATE	\$557,285
Quality Assurance Technician Training	Judith Fitzpatrick	NJIT via NJCHE	\$16,000
Teaneck/BCC/FDU Tech Prep Project: NJ DoE	Bob Saldarini	Teaneck/ NJ DOE	\$25,000
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$40,260
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$36,300
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$35,200
Workplace Literacy Link Bergen County WIB	Paul Ragusa	NJ DOLWD	\$51,300

**Section H: Research and public service activities: Grants, contd.**
***Continuing Grants Funded in 2009-2010***

Name	Project Director	Source	Amount
Employment Pathway Initiative	R Milon/J Lue Raia	DOL ETA CBJT	\$985,378
Carl D. Perkins Vocational & Tech Ed	Grants Office	NJ DOE	\$404,527
Basic Skills & Integrated English Language & Civics Ed	Nancy Pirilli	NJ DOLWD	\$323,300
MOSAIC Center for Disability Employment	R Milon/J Lue Raia	Kessler Foundation	\$250,000
Quality Assurance Technician Training	Judith Fitzpatrick	NSF/ATE	\$205,311
Center for Collegiate Deaf Education (CCDE)	Tia Nikki Ivanko	NJ CHE	\$133,200
Bergen County Jail Inmate Education/Bergen County	Paul Ragusa	BC Sheriff	\$128,140
BCC Campus Violence Prevention Project	R Kuiters/Shari Howowitz	US DOJ OVW	\$100,000
Workplace Literacy Link Bergen County WIB	Paul Ragusa	NJ DOLWD	\$51,300
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$40,260
Stevens Institute/BCC- Nuclear Workforce Dev.	PJ Ricatto	Stevens Institute/NSF	\$40,206
Alcohol Intervention Initiative w/BOH & Ctr for A&D	S Barton	NJ via BC Board of Health	\$40,000
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$36,300
Center for Suburban Criminal Justice	Shari Howowitz	DOJ BJA	\$36,000
Work First NJ/Welfare To Work/Bergen County WIB	Paul Ragusa	NJ DOLWD	\$35,200
Center for Suburban Criminal Justice	Shari Howowitz	DOJ BJA	\$30,000
Bergen County WIB/GED Testing	Mary Johnson	BC WIB	\$28,500
Teaneck/BCC/FDU Tech Prep Project: NJ DoE	Bob Saldarini	Teaneck/ NJ DOE	\$25,000
Bergen County WIB GED Tutorial Program	Paul Ragusa	BC WIB	\$25,000
Quality Assurance Technician Training	Judith Fitzpatrick	NJIT via NJCHE	\$16,000
Stevens Institute/BCC/Ridgewood HS - NSF Fellows	PJ Ricatto	Stevens Institute/NSF	\$15,000
Free and Open Source Software	Bill Madden	Trinity College/NSF	\$14,905
Performing Arts-Visiting Artists	Jessica Silver	PA Arts on Tour	\$2,444

**3. Public Service Activities**

- Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, Thanksgiving project for feeding the homeless, Habitat for Humanity programs, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival.
- The College is open to the community for cultural events during Black History Month, Women's History Month, Asian Heritage Week, Latin-American Heritage Week, and many other diversity events.
- Through the efforts of faculty members in the Division of English, the BCC Literary Arts Series hosts and/or coordinates a series of author speaking events linked with resources for teaching the author's work in class. In Fall 2009, the LAS hosted Junot Diaz, Pulitzer-Prize winning author of The Brief Wondrous Life of Oscar Wao.
- The Bergen Performance Arts series provides community service through sponsored events including Bergen Stages student productions, the Young Playwrights Festival, the Distinguished Artist Series , BCC Chorus, Jazz, and Pop/Rock ensemble shows, and numerous

**Section H: Research and public service activities: Public Service, contd.**

- Bergen Community College Ciarco Learning Center provides service by hosting and/or coordinating a variety of events including Club Columbia Cultural week; by supporting literacy by providing space at off peak times for volunteer one on one instruction with functionally illiterate adults; and by offering NJ PIN to the public for job searches.
- During the academic year of 2009 - 2010, The Jose Lopez-Isa Center for the Study of Intercultural Understanding continued in its role in academic leadership regarding diversity and intercultural understanding. The initiatives involved Curriculum & Teaching, Co-curricular Programs, and Community Engagement. Selected programs include development of a Diversity Plan, Hispanic Outreach, The Dialogue Initiative, The Peace, Justice, and Reconciliation Center, The Global Health Initiative, and Disabilities Awareness workshops.
- Bergen student musicians, directed by Prof. Andrew Kirkun, performed a segment with the with Santa Fe Community College Jazz Band and musicians from Ireland, Brazil, Syracuse University, and the Sidney Laneir School for students with disabilities, at the DIScovering ABILITIES Concert at Weill Recital Hall, Carnegie Hall, May 21, 2010.
- The Division of Continuing Education Corporate and Public Sector Training provides public education and community service through its focus on creating and offering educational opportunities that lead to employment or career advancement and designing personal enrichment courses, including a robust group of offerings through the Institute for Learning in Retirement.
- The Dental Hygiene department in the Division of Health Services engaged in a number of service learning activities in 2009-2010:
  - Students and faculty volunteered for the NJ Special Olympics Special Smiles Program, providing oral health screenings, mouthguards and oral hygiene instruction.
  - Students and instructors participated in the Oral Cancer Walk in May 2009. Faculty members Tomira Luchynskyi and Goli Kocharian served on the Oral Cancer Coalition, a multicounty coalition that planned and implemented the walk.
  - Students and faculty joined Dr. Hillel Ephros, a member of the DH Advisory Committee at the Garfield Senior Citizens Center for a Senior Health Fair sponsored by the Bergen County Division of Senior Services. The students provided oral cancer screenings, blood pressure screenings and oral health instruction.
  - In February, the program hosted the Give Kids a Smile Day, a national program focusing on access to oral health care for children.
- Students in the Nursing program participated in a number of service learning initiatives including the Great American Smokeout, holiday toy drive, nutritional counseling, hand washing with school children and teaching self-breast exams and emergency preparedness.

## **Section I: Major capital projects underway in fiscal 2009**

### **Recently Completed:**

#### **Bergen at the Meadowlands Facility**

The College purchased 1280 Wall Street West in Lyndhurst, NJ in March 2010. The purchase and renovations are being funded by a Bond Issue through the Bergen County Improvement Authority.

#### **New Science Wing - Pitkin Education Building, Paramus**

Addition to main building of new science wing, consisting of new classrooms and laboratory space.

#### **HVAC in Ender Hall - Ender Hall, Paramus**

Refurbishment of HVAC system in Ender Hall

#### **2010-2020 Master Plan**

Completed during Fiscal Year 2010

### **Under Construction:**

Renovation of Existing Science Labs (not in new wing)  
Student Center renovation, including expanded entrance  
Renovation of recently-purchased Lyndhurst facility

### **In Planning Stages:**

Renovation of campus restroom facilities  
Upgrade of campus security system

### ***III: Additional Institutional Information***

#### ***Mission Statement***

Bergen Community College educates a diverse student population in a supportive and challenging academic environment that fosters civility and respect. The College offers a comprehensive set of accessible, affordable, high-quality credit and non-credit courses as well as degree and non-degree programs. Bergen provides life-long learning opportunities for all members of the community. The College responds to community needs through work force training and continuing education, and by developing programs for employers.

#### ***Vision Statement***

As a college of choice, Bergen Community College provides a comfort level that enables students of all abilities to mature as learners and engaged citizens. A leading community college in the nation, the College creates a stimulating, rigorous, and inclusive learning environment. Use of innovative technology enhances learning experiences and widens access to learning media. Community and business leaders value the College as a reliable partner and principal provider of work force development. Bergen County residents of all ages and cultural backgrounds appreciate the College as the hub of their educational and cultural activities.

#### ***Selected History of the Institution***

On April 3, 1963, the Bergen County Board of Chosen Freeholders passed a resolution appointing a committee of distinguished citizens charged with the responsibility of inquiring into the needs for a two-year county college in Bergen County. In October of 1965, the Bergen County Board of Chosen Freeholders passed the necessary resolutions to establish, operate, and provide financial support for a county college in Bergen County. Dr. Sidney Silverman was named as the first president of the College and assumed the duties as president on February 1, 1967 until his retirement on June 30, 1977. The College registered its first class of day and evening students in September 1968, in interim buildings designed to accommodate more than 1,300 full-time students.

The 167-acre site of the Orchard Hills Country Club in Paramus was selected for the permanent home of Bergen Community College. Construction of the campus was begun in 1969 on the Paramus site. Phase I of construction was completed in 1973. The College has since expanded its Paramus facilities to include additional classroom and library space, a theater arts laboratory, and a student center. In 1970, the Phillip Ciarco Learning Center was founded to provide educational and counseling services for adults who have not completed a formal high school education and for adults who interested in English as a Second Language.

During the last decade, Bergen has shown tremendous growth. Among the more recent facilities additions include the Technology Education Center, a new parking deck adding over 600 spaces, West Hall - home to Bergen's Educational Broadcast Center, Media Technologies, and arts and communications instructional facilities, and finally, the opening of Bergen Community College at the Meadowlands in July 2008. In an attempt to expand its services to the southern part of Bergen County, BCC began offering credit and non-credit courses at a business complex in Lyndhurst, NJ. The College recently purchased the facility and plans are underway for renovation and expansion of the site.

### ***III. Additional Institutional Information, contd.***

#### ***Selected 2009-2010 Information for Academic and Non-Academic Divisions***

##### **Division of Arts, Humanities, and Wellness**

- Courses modified in the division during 2009-2010 included Intro to the Philosophy of Art, Modern Art, 1890-1940, Contemporary Art, and intermediate sequences in Russian and Japanese
- Curriculum changes in the division included AA in Music, AS in Music Business AA in Liberal Arts, Global Studies Option, CERT in Music Business and modifications the AA in Fine/Performing Arts, AAS in Graphic Design, and AAS in Computer Animation
- New program options in Cinema Studies (AA) and Sports Marketing (COA) were approved.
- New courses in the division introduced included Women in Cinema, American Cinema, Careers in Music, Concert Promotion and Production Electronic Music Composition, Sports Administration, and Introduction to Facilities and Events (with BSSPS division).
- The Communications department launched a course in Print Journalism Production, in which students will report, write, edit and produce the student newspaper. The Torch won six awards (three first prizes, one second and two thirds) in the New Jersey Press Foundation's 2009-2010 Better College Newspaper Contest
- The Music department, revised degree/certificate programs for music majors: A.A. in Fine and Performing Arts, A.S. in Professional Studies, Music Technology, and A.S. in Professional Studies, Music Business, and Certificates in Music Technology, Music Business, and Commercial Music Production

##### **Division of Business, Mathematics, and Social Sciences**

- The Legal Studies department introduced three new courses: Legal Ethics, Non-Profit Law and Hospitality Law, the latter of which were jointly sponsored by the Business and Hotel/Restaurant/Hospitality Departments. In addition, a Legal Nurse Certificate program was introduced in the 2009-2010 academic year.
- The Hotel/Restaurant/Hospitality department developed and introduced new curricula in all its programs, and developed and introduced two new courses: Facilities Planning, Layout, & Design, and Hospitality Law (with Legal Studies).

##### **Division of English**

- The Division of English created a new course: LIT 242 Latin American Literature approved by Faculty Senate and is in the process of attaining General Education status. This course will become part of a degree option in Latin American Studies.
- All English Departments (American Language Program, ALP-Speech, English Basic Skills, and Writing & Literature) completed program reviews, as mandated by Special Topics Program Review: Focus on Bergen's Expectations for Student Learning. The EBS Department Program Review Final Report was considered exemplary and forwarded to other Review Leaders.
- The English Division supports the High School Writing Contest and its publication *Pegasus*, Geoffrey Sadock, PhD, contest director and journal editor, as well as *Labyrinth*, the BCC Literary Magazine, James Zorn & Dorothy Altman.
- The EBS Department sponsored professional development activities: two study circles: the EBS Study Circle and the Teaching of Writing Circle (interdisciplinary participation by members of the division and others).
- Members of the Division play a major role in the Basic Skills Council, a that exists to develop and recommend to the President all policies and procedures concerning developmental education at BCC. The group has cross-campus representation with leadership provided by EBS and Dev. Math.
- The English Division led the formation of an English/Library Committee on Information Literacy in order to develop instructional strategies for enriched infusion of information literacy instruction in WRT-101 and 201 for compliance with state-wide General Education guidelines.



### ***III. Additional Institutional Information, contd.***

- The ALP and ALP SPE Department the ALP Recognition Ceremony, in which students completing their ESL requirements enabling them to enter mainstream college courses and programs are recognized for their efforts. A speech competition was held and winners spoke at the ceremonies.

#### **Division of Health Professions**

- The Diagnostic Medical Sonography program completed the accreditation self study and hosted the JCERT Accreditation Visit in April, 2010. The DMS program also received a five year reaccreditation in Abdominal, Ob/Gyn and Echocardiography. We are the only program in the state that offers these three specialties. The DMS program also received three state-of-the-art ultrasound machines and a PACS system, provides the students the ability to view their images in the lab through a computerized data system. All hospitals use this system instead of developing their images on film.
- The Medical Office Assistant program received a state-of-the-art laboratory in S-236, made possible through a grant from the Pitkin Foundation.
- The Nursing program received a state-of-the-art laboratory in S-347, made possible through a grant from the Pitkin Foundation.
- The Radiography program completed their self-study and hosted a successful JCERT Visit in May, 2010.
- The Surgical Technology department faculty and students participated in a service learning initiative related to Diabetes Awareness.
- The Veterinary Technology program received a Perkins grant for a vivarium to house mice, rats and rabbits. In addition, VT students and faculty participated in service learning initiatives with the local animal shelters.

#### **Division of Science, Mathematics, and Technology**

- New courses in the division added during 2009-2010 include two online laboratory science courses that fulfill General Education requirements (PHY 100 & PHY 113) a new Statistical Methods course (MAT 286), and a new Discrete Math course (MAT 285).
- The first funding from a \$2 million grant from the Buhler foundation was provided for instrumentation and equipment for the new science wing, as well as to start the planning for a new Aviation program.
- Dr. Judith Fitzpatrick initiated the 18 credit QA Certificate Program which issued certificates to 6 students in the first year.
- Other grants of note include the second funding year NSF ATE Grant in Quality assurance ( 3 years, \$861K), a new HIS title 5 grant (Developmental math program redesign).

#### **Library and Learning Resource Center**

- The Sidney Silverman Library achieved a number of departmental goals in 2009-2010, including moving over 50% of reference collection to circulation, review/clean-up of all records in library catalog, the addition of three new databases (Jazz, Theater, and Dance), and the inventory of print and media collections. Changes to the library facility included the addition of a Silent Study Room, partial carpeting, and shelf realignment to the Upper Floor, and a series of photo portraits titled "Faces of Diversity" installed throughout.
- Library faculty and staff members hold membership and leadership roles in a number of state and national organizations, including the American Library Association, the New Jersey Library Association, American Association of School Librarians, ACRL-NJ, and Virtual Academic Library Environment (VALE). Library staff also attended numerous professional conferences and workshops during the 2009-2010 academic year, including ALA, NJLA, REvolution, and the VALE Annual conference.

#### **Center for Innovation in Teaching and Learning / Distance Learning**

- The Center for Innovation in Teaching and Learning (CITL) was established to manage the convergence of technology into traditional courses and the Bergen's initiative to provide a place for best practices to be shared.



### ***III. Additional Institutional Information, contd.***

Dr. Amarjit Kaur was recently named Director of the CITL. Distance Learning courses continue to grow at a 20% pace. Distance Learning sections now make up almost 10% of all sections at Bergen, and all of the courses involved with teaching online and web-enhancing face to face courses are now available as online courses as well.

#### **Student Services**

- **Transfer/Career Services:** staff presentations during 2009-2010 included “Gateway to Opportunity: Transfer from the Community College Perspective” at the AACRAO National Transfer Conference; a Transfer Information Session presented to US Based Trained Advisors from Morocco, Georgia, Brazil, Kazakhstan and Hungary; and an Employments Skills Workshop (“Planting the Seeds for Your Future, A Youth Transitional School to Work Program”) at a program for At-Risk Youth, through Bergen County.
- **Office of Specialized Services:** activities during 2009/2010 included presentations and panel discussions at the NJ Best Practices Conference, The National AHEAD and PEPnet conference, and to Bergen and Passaic County Guidance and Transition Counselors.
- **Office of the Dean of Student Services/Office of Student Customer Service:** VP Raymond Smith, Dean Denise Liguori, Dianna O’Connor, and Monica Postle presented “We want our 27 Million Dollars Back: Retention as a Revenue Source” at the Bellwether annual conference, and published the paper in the Community College Journal of Research and Practice. Hyacinthe Nkurunziza presented “Best Practices for connecting Students with Adaptive Technologies” at the NJ-AHEAD Conference in June 2010. Student services staff received appointments to committees and boards including Chi Alpha Epsilon (EOF Honor Society), Black History Month Committee, NJEA Minority Leadership and Recruitment Committee, National Black Child Development Institute, and the BCC Latino Heritage Committee.